

Teaching Pedagogy at NLU

The hallmark of education at NLU is its unique teaching and learning pedagogy. We don't aim for the conventional rote learning so our methodology is uniquely modelled. Each Semester there are more than a 100 lectures per subject with practical labs in the science subjects, role play for management students, discussions which prepare students for their future roles as public orators, Case Studies for analyzing past history and predicting future trends, Simulation techniques for encountering real life situations and most important, an innovative scheme of our administrators to familiarize our students with the court room atmosphere long before their actual arrival on the legal scene- the CRE or the Court Room Exercise with its emphasis on correct researching, in depth analysis of precedents and excellent oratory skills. We have a unique method of laboratory teaching and learning wherein students sharpen their legal skills with the edge of basic sciences and cutting edge technologies. The benefits of continuously evolving new teaching techniques are that teaching always remains lively and our students grow so accustomed to various simulation exercises that they excel internationally in Moot Court Competitions. Project work is also constantly used as a teaching learning tool to sharpen the researching skills of students at the threshold stage. Even preparation of question papers is not only meant to encourage rote learning but encourages searching for answers to problem based questions, application of principles, critical evaluation, handling dynamic situations and comparative understanding of issues. In order to maintain the constant tempo of teaching-learning and to evaluate the learning acquired, periodic tests and assignments are set for the students in such a way so as to dispel examination fear.

Strenuous efforts are also constantly made to "Train the Trainers" and our teachers are constantly exposed to new teaching concepts and techniques to insure their teaching remains up to date. Since its inception, Orientation programs at the end of

each semester are a constant fixture at the University. The staff takes stock of each semester's teaching, frames the curriculum for the upcoming semester and deliberates on contemporary pedagogical issues to insure effective learning. The University time to time organized a National Teacher-Training Program for all Law School teachers and invited legal luminaries to discuss day to day teaching problems and find solutions for contemporary teaching issues. The program aimed at imbibing new thoughts and creativity while simultaneously providing teachers with a platform for self-introspection and accountability.

The University firmly believes that there is a positive correlation between high quality teaching and students achieving high success rates. It is also a universally acknowledged that learning outcomes are much more positive in situations where the learner plays an active role. The secret of NLU's effective pedagogy lies in encouraging group dynamics which involves bringing a heterogeneous group into a state of homogeneity and cohesiveness for accomplishing a task. The laurels and rewards won by our students is ample evidence that the University's unique pedagogy is a resounding success in the academic as well as corporate world.